

COURSE SYLLABUS

Course:	EDZU 9980	Strengthening Your Curriculum with K-12 Library Media Center Collaboration
Credit Hours:	3.0 credits / 45 hours	
Instructor:	Amanda Cordovani	

Course Description

Course Goals

To Know:

1. The positive impact that collaboration can have on a school's culture and student achievement
2. Strategies for cultivating strong partnerships with their school's librarian
3. How to approach their school librarian to discuss a needs analysis
4. How to gather meaningful resources that connect with their curriculum
5. How to maintain positive relationships with their school's librarian

To Understand:

1. That librarians are highly trained and skilled individuals who connect people, information, and technology
2. The positive power of collaboration with a librarian
3. The various levels of collaboration
4. How to search their library for relevant resources, h
5. How to develop a collaboration plan with their school's library media specialist.

and To Be Able To:

1. Cultivate a mutually beneficial relationship with their librarian,
2. Search their library for relevant resources
3. Develop their own teacher - librarian collaborative projects,
4. Create a toolkit for collaborating with their school's Library Media Specialist
5. Build an enhanced version of a lesson/unit using resources from their school's library media center
6. Interact with the librarians to complete differentiated assignments and enhance their curriculum with relevant resources.

Course Outline

- Introductions
- Role of LMS
- Impact of teacher-librarian collaboration
- Future Ready Libraries
- Barriers of collaboration
- Communicating with your Librarian
- Gathering resources
- Technology in the classroom
- Pictures Books for All
- Plan a collaborative lesson
- Improving your library through feedback
- Maintaining collaborative relationships
- Successful collaboration strategies toolkit

Methods of Instruction

Teachers enrolled in this course will evaluate various resources centered on teacher-librarian collaboration in order to better understand the positive impact that infusion of library resources can have on student performance. These resources will include articles, studies, statistics and videos. Students will communicate with other teachers to share success stories, best practices, and creative collaborative lessons. They will complete assignments (including forums, essays, presentations, and self-reflections) that assess their understanding of the importance of using the library as a resource and be encouraged to apply their learning immediately to their own classrooms. Students will engage in meetings with their librarian to determine the available resources and plan collaborative lessons. They will identify avenues for improving collaborative efforts in their classrooms and for other teachers in their school. Students will create a toolkit for effective collaboration and plan to use the library resources regularly in order to enhance their instruction and more importantly, student achievement.

Students will connect with each other throughout the course within forums and various other types of online feedback options built into each class.

Methods of Assessment

In order to earn an A in class, a student must complete all of the assigned readings and assignments, participate in all discussion forums, and complete the following tasks:

For an “A”, students will need to complete the “Proactive Booklet” AND submit a 2 page reflection of your journey through this course. Write an essay sharing your journey of learning how to best collaborate with your librarian. Share your success story with others at the school in an effort to promote use of the

library and its resource. Be sure to include some of the statistics you from the earlier articles about the impact of library collaboration.

In order to earn a B in class, a student must complete all of the assigned readings and assignments, participate in all discussion forums, and complete the following:

For a “B”, students will need to complete the “Proactive Booklet” for a plan to regularly collaborate with your school LMS. This booklet should include a guide for effective collaboration with your school LMS, the positive impacts of such a collaboration, solutions to barriers, and a formula for easy collaboration. Please create this with expectation that it will be distributed to teachers in your school. You are welcome to work with your school’s LMS when creating this.

Instructors are online each day of the course and correspond with students through the course itself, feedback on assignments, and e-mail.

Time Validation

Assignment	Time (in hours)
Introduction - Students will introduce themselves using a given format and choose an info-graphic or image that best describes them.	1.00
Analyze and interpret LMS traditional/current role - Students will explore the two infographics (AASL and Future Ready) for the various roles that a Library Media Specialist plays in any given school. They will comment using various prompts.	2.00
Develop an understanding of how your LMS role compares - Students will read related articles and describe any similarities between the roles explained in the article and their LMS and develop/share their wish list for their LMS.	2.00
Discover the positive impact of LMS-teacher collaboration through research - Explore various resources related to the impact of school libraries and respond to various prompts.	3.00
What are Future Ready Libraries? How can they benefit teachers? - Students will read an article and explore the Future Ready website. Then they will respond to questions prompts. They may need to visit their library media center or reach out to your LMS to understand answer the questions.	2.00
Identify barriers and solutions of collaboration - Students will read related articles and reflect on their own barriers to collaboration. Students will also brainstorm on how they can overcome each barrier on they have identified.	2.00
Practicum: work with LMS to learn a new resource - Students will schedule and meet with their librarian to learn a about a new resources, technology tool, or service that pertains to their class. Students will share their experience in the forum and respond to other posts.	3.00
Create a collaborative lesson with LMS using books and eBooks - Students will use their library's online catalog to choose a book or eBook that could be used to supplement one of their existing lessons. Using their school's lesson template, they will re-write their lesson to include this new resources. Students will upload the lesson with a brief explanation of why this book supports your lesson and respond to other posts	3.00
Create a collaborative lesson with LMS using databases - With help from the LMS, students will choose a database article that they could incorporate into one of their existing lessons. Using their	3.00

school's lesson template, students will re-write the lesson to include this new resource. Students will upload the lesson with a brief explanation of why this database supplements their lesson and respond to other posts	3.00
Create a collaborative lesson with LMS using reliable websites - With help from the LMS, students will choose a website that they could incorporate into one of their existing lessons. Using their school's lesson template, they will re-write the lesson to include this new resource. Students will upload the lesson with a brief explanation of why this website supplements their lesson and respond to other posts.	3.00
Create a collaborative lesson with LMS using a community resource - With help from the LMS, students will choose a community resource that they could incorporate into one of your existing lessons. This can include a school visit from a veteran, nurse, professor, contest, field trip to a local establishment etc. Using their school's lesson template, they will re-write the lesson to include this new community resource. Students will upload the lesson with a brief explanation of why this community resource supplements their lesson and respond to other posts.	4.00
Create a collaborative lesson with LMS teaching an information literacy skill - Students will work with their LMS to create a collaborative lesson in which the librarian is responsible for teaching an information literacy skill. Using their school's lesson template, students will write and upload the lesson making sure that both the teacher and librarian roles are clearly defined. They will also respond to other posts.	4.00
Explore highly engaging and accessible Picture Books for All K-12 - Students will locate a picture book that can be incorporated into one of their existing lessons. Using their school's lesson template, they will re-write the lesson with this new resources and upload it. Student will include a brief explanation of why this picture book will compliment their lesson. In addition, students will research pictures books that could be included in their curriculum. Students will compile a list of ten titles with the author and ISBN # for each book. This list should be uploaded and also shared with their LMS for consideration.	4.00
Develop a collaborative lesson with LMS - full period co-teaching - Students will meet with their LMS and brainstorm a co-teaching lesson or a lesson that will take advantage of library resources. Students will take careful notes of the meeting progression and submit those notes in a given format. They will then create and upload this lesson and teach it to at least one of their classes.	4.00
Rate your collaborative experience and share with LMS and teaching community - Once the lesson from the last assignment has been taught at least once, students will use a given survey to rate and reflect on the collaboration experience. If the lesson was taught more than once, students may reflect on changes they made from class to class.	2.00
Analyze your library's resources and help your LMS build their Collection to suit your lessons - Students will analyze their library collection/services offered and then write a paragraph that justifies the addition of one resource or service. Resources may be print or digital.	3.00
Graduate Project: create a collaborations toolkit and reflective essay - For a "B", students will need to complete the "Collaboration Toolkit" for a plan to regularly collaborate with your school LMS. Students will create this with expectation that it will be distributed to teachers in your school. For an "A", students will need to complete the "Collaboration Toolkit" AND submit a 2 page reflection of your journey through this course. Write an essay sharing your journey of learning how to best collaborate with your librarian. Share your success story with others at the school in an effort to promote use of the library and its resources. Be sure to include some of the statistics you from the earlier articles about the impact of library collaboration.	
Total Time	45.00